



ASSIST

Connecting America's finest schools
with the world's leading scholars



Experience the Year that Lasts a Lifetime

EARN A SCHOLARSHIP TO ATTEND AN
AMERICAN PRIVATE HIGH SCHOOL





OUR MISSION

ASSIST creates life-changing opportunities for outstanding international scholars to learn from and contribute to the finest American independent secondary schools.

Become an ASSIST Scholar

ASSIST was founded to create opportunities for leading international students of talent and promise to contribute strongly to American independent secondary school communities.

Because of the strong credentials of our Scholars, we are able to place them on scholarship at independent (private) schools in the U.S. These are America's strongest schools, and they participate in the ASSIST program because we place high-impact cultural ambassadors from more than twenty countries to help member schools build a diverse student body.

Why choose an exchange experience in the U.S.?

Living successfully and happily in the 21st century means becoming a skilled global citizen. An exchange experience in the U.S. enables you to:

- ▶ **IMMERSE YOURSELF** in American culture and share your own.
- ▶ **TAKE YOUR ENGLISH FROM THE CLASSROOM** into an American community.
- ▶ **LEARN AND PRACTICE LEADERSHIP** skills and build your confidence through the challenge of cultural exchange.

Why choose ASSIST?

ASSIST is the acknowledged leader in the independent secondary school exchange community.

- ▶ **RECEIVE A FULL-YEAR SCHOLARSHIP** from the highly selective private school that is a perfect match for you.
- ▶ **JOIN A GLOBAL NETWORK** of ASSIST alumni who have gone on to attend prestigious universities and start fulfilling careers.
- ▶ **RECEIVE SUPPORT FROM ASSIST STAFF** throughout your exchange year—all day, every day.
- ▶ **PREPARE YOURSELF FOR ENTRY** into one of the world's leading colleges or universities.





BILYANA GEORGIEVA

Bulgaria

Greenhill School

Texas

High honors. Outstanding Accomplishment in AP Statistics Award, Excellence in Physics Book Award, History Book Award, Theater Award, and Dance Award. Cross-country team, dance company, spring musical.

"My ASSIST year broadened my perspective in so many ways and helped me define myself as an individual. I met so many wonderful people whom I now call my second family, and I know this wouldn't have been possible without this exchange."

American Independent Schools

ASSIST Scholars attend member schools located across the U.S. The schools are selected to join ASSIST because of their excellence and their commitment to the well-being and success of each student.

IMPORTANT BENEFITS

- ▶ Individual class sizes are small—typically 15 students or fewer.
- ▶ Teachers are well-educated, motivated and dedicated.
- ▶ Classes are very challenging and diverse.
- ▶ School campuses are beautiful, with excellent facilities in academics, the arts, the library sciences, and athletics.
- ▶ Students join a variety of clubs: for example, International, Yearbook, Dance, Model UN.

Matching schools and Scholars

Over 50 years, ASSIST has developed unmatched expertise in selecting just the right American school for each Scholar. We do not "place" Scholars; rather, we select a school that matches their academic interests, their extracurricular strengths, and their personalities—and that feels like a home.

DAY SCHOOL A day student lives with a volunteer host family and so shares morning and evening meals, as well as weekend activities, with the family. The families are chosen carefully by the school and are also vetted by ASSIST, and each has an affiliation with the school and a desire to make their new ASSIST family member feel welcome and at home.

BOARDING SCHOOL A boarding student eats meals in the school dining hall and lives in a dormitory with a roommate, other students and faculty dorm parents, who supervise the dormitory. Dorm parents often have families, and they are appointed by the school leadership to ensure that the dormitory is a safe, friendly environment where growth and good citizenship are encouraged and intentionally developed. Most boarding schools host a number of international students beyond the ASSIST Scholar.





Academic Life

The academic program at an American independent school is centered on the relationship between willing learners and well educated, dedicated teachers. Class sizes are small—typically 15 or fewer in each section—and most courses are taught seminar-style, meaning that students participate fully in open discussion. Students prepare thoroughly for each academic day by completing homework each prior evening.

ASSIST Scholars are required to take courses in English (literature) and U.S. History. Students select remaining courses to take advantage of their unique talents and interests with the assistance of an advisor or academic dean.

ASSIST Scholars thrive in this university-style academic environment. Each year, more than 90% of the Class members submit honors or high honors academic work, placing them among the finest students in their schools.

A Full and Busy Lifestyle

Outside of the classroom, each school offers numerous and varied opportunities that are normal parts of the daily schedule. ASSIST Scholars engage in the arts, community service, athletics, clubs and other activities. In American independent schools, each of these activities is woven into the life of the school community. Out-of-class commitments are an important part of learning, making friends and building school pride. Weekends provide a time to change pace, relax and enjoy the company of new friends and your host family.



ARNOLDAS PRANCKEVICIUS

Lithuania
Montclair Kimberly Academy
New Jersey

Distinguished scholar at Colgate University (New York). Named one of 70 worldwide Rotary World Peace Scholars, which funded his graduate work at the Paris Institute of Political Studies. Since completing his master's degree, Arnoldas has served as Domestic Policy Advisor to Lithuania's President; worked in the European Parliament, where he was an adviser to President Martin Schulz; and now represents the EU to his native Lithuania.

"All of this came as a great surprise, not only for my family, but for me as well. The first few months were a real challenge. But as I learned from my ASSIST experience, every challenge, if handled well, in the end can positively contribute to the growth of one's character and to the quality of one's endeavors."

**JANNIS STÖTER**

Germany

*Woodberry Forest School
Virginia*

Walker Scholar. Princeton Book Club Award. Lettered in Varsity Soccer and Varsity Diving. Varsity Baseball Assistant Coach. International Forum, acting and directing class. Cast member in fall and spring plays; took vocal lessons; arranged for Holocaust survivor Esther Bauer to address the school.

"With ASSIST I embarked on a journey unprecedented in my life. I learned how to look out for opportunity, where to find it, and how to take advantage of it. I realized how much potential there is in the world and comprehended what it means to think critically."

Orientation and Yearlong Support

Each Scholar attends a pre-departure orientation before leaving home, and all Scholars receive detailed written information from ASSIST and from their American school. Upon arrival in the U.S., the entire Class spends four days together for an orientation program. Orientation in the U.S. is almost universally cited as a highlight of the exchange year.

ASSIST stays in touch with Scholars throughout the exchange year.

ASSIST: A Lifelong Relationship

Most ASSIST alumni have excellent university options in their own countries, but increasingly, alumni are returning to the U.S. for university. More than 600 alumni have returned to the States or gone to the U.K. for undergraduate or advanced degrees, and ASSIST leaders and member schools are most willing to support university applications by writing recommendations and providing advice.

Owing to the power of the ASSIST experience and the opportunities afforded by the Internet, ASSIST students remain in contact with one another and with us long after their year of study concludes. We have launched an alumni-only web e-community, *My ASSIST Connect*, that facilitates a worldwide ASSIST community. ASSIST alumni can help one another with university selection, internship acquisition, career advice and placement, and identification of social and leadership opportunities.

For more information: www.myassistconnect.org



NOTABLE INDEPENDENT SCHOOL ALUMNI

President John Adams

Braintree Latin School

President Franklin Pierce

Philips Exeter Academy

President Calvin Coolidge

St. Johnsbury Academy

President Franklin Roosevelt

Groton School

President John F. Kennedy

Choate Rosemary Hall

President George H.W. Bush

Phillips Academy

President George W. Bush

Phillips Academy

President Barack Obama

Punahou School

King Abdullah of Jordan

Deerfield Academy

Jane Fonda, Activist and actress

Emma Willard School

Tene Hamilton Franklin,

Facilitator, Human Genome Project

Baylor School

Bill Gates, Microsoft

Lakeside School

Katharine Graham, Publisher,

Washington Post

Madeira School

Rebecca Miller Harvey, Founder,

Crabtree & Evelyn

Miss Porter's School

Thomas Jolly, Editor, New York Times

Baylor School

Sally Ride, First female astronaut

Harvard-Westlake School

James Taylor, Musician

Milton Academy

Ted Turner, Founder, CNN

McCallie School

Mark Zuckerberg, Facebook

Phillips Exeter Academy





ISABEL BYRNE

Australia

*Hathaway Brown School
Ohio*

High Academic Honors.
Lettered in Varsity Swimming
and contributed strongly to the
dance program. Joined service
trip to Nicaragua. Member of
Hathaway Brown Orchestra
and Choir, winner of HB Talent
Quest, and sang a solo at
the internationally acclaimed
Nighttown Jazz Club.

"ASSIST has given me a global
perspective—I now view
the world with a stronger
understanding and awareness
of issues outside the comforting
borders of my own country. As
this world becomes increasingly
smaller, global citizenship and
participation is imperative."

ASSIST Scholarships

ASSIST places *all* of its students on scholarship to study at American independent schools. *All scholarships are offered for one year and may not be renewed.* Scholars return home after their ASSIST year to share what they have learned.

FULL SCHOLARSHIPS cover tuition, room and board at a boarding school, or tuition at a day school, and housing with a volunteer host family.

PARTIAL SCHOLARSHIPS cover part of the tuition, room and board at a boarding school, or part of the tuition at a day school, and housing with a volunteer host family.

Financial responsibilities of the family. A program fee is charged to the family of each candidate who is chosen and accepts a place in the program. As a nonprofit educational organization, ASSIST seeks to keep its fees low and responsive to family needs. Families are also responsible for all personal expenses.

Helping families afford the fees. Students in many countries, who come from families of more modest financial means, are sponsored by generous donors. Some or all of the costs associated with participating in the ASSIST program are underwritten by the donors. ASSIST works actively to raise funds for these students. *No talented candidate should refrain from applying because of financial challenges.*

For more information: www.assistscholars.org/sponsorships



Application and Selection

PROGRAM ESSENTIALS Candidates for ASSIST scholarships apply on-line, and the competitions are managed by ASSIST country coordinators in each country. ASSIST primarily selects students entering the 10th and 11th grades. There are also limited opportunities for students entering the 12th grade or seeking positions as postgraduate students. Students study in the States for ten months and then return to their home countries—ASSIST scholarships are not renewable.

THE APPLICATION Please visit our website for complete instructions regarding the application process:

www.assistscholars.org/apply

The elements of the application are:

- ▶ Application Form
- ▶ Essay
- ▶ Academic Transcript
- ▶ Recommendations

THE INTERVIEW For the most highly qualified applicants, interviews take place from October through January in each country where ASSIST maintains a presence. As part of the interview or before, most candidates take the **Duolingo English Test**, a test to help determine language proficiency. This is balanced with observations made in the interview, as well as by teacher recommendations.



FILIP FLENHAGEN

Sweden

*Belmont Hill School
Massachusetts*

High Honors. Community service at Camp Starfish (children with intellectual disabilities). Member of Model UN and Chinese Clubs and wrote for the student newspaper. Acted in the Senior-directed play. Lettered in Varsity Golf and Varsity Soccer. Honorable mention by the Independent School League Council for contributions to the Belmont Hill soccer team and Second Team All-ISL Soccer selection.

"Being a part of the ASSIST program allowed me to explore and learn from a foreign culture; furthermore, my ASSIST year helped me understand who I am and what I believe in."



Apply Today for an ASSIST Scholarship

We urge you to apply for an ASSIST scholarship if you are:

- ▶ **A HIGH-ACHIEVING STUDENT** with strong skills in English who wants to take on the challenge of one of America's finest secondary schools.
- ▶ **INTERESTED IN PARTICIPATING** in all of the activities outside of class, meeting people who come from different backgrounds, and spending ten months in a new culture.
- ▶ **EAGER TO SHARE** your culture as an ambassador of your country, to learn what is unique about American culture, and to share what you have learned back home.
- ▶ **ADVENTUROUS** and ready for an experience that will change you forever—an experience that will chart a new course for how you lead your life.





ASSIST is a nonprofit organization with tax-exempt status incorporated in Connecticut. ASSIST is designated by the United States Department of State as an authorized Exchange Visitor Program. ASSIST is able to facilitate the issuance of the J-1 visa under which our students study in the U.S. for one academic year on Exchange Visitor status.

ASSIST does not discriminate, nor does it condone harassment on the basis of gender, race, color, religion, national or ethnic origin, disability, age, sexual orientation or any other basis proscribed by applicable policies or laws.



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and Teachers**

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