Recommendation of Current English Teacher

Name of Applicant

Name of English Teacher

Name of School

Instructions to the Applicant:

Please fill in your name and give this form to your English teacher – specifically, the teacher in your school, not one from an outside language academy where you might also study. To be courteous, you should provide your teacher with an envelope. Ask your teacher to seal the completed recommendation in the envelope and sign through the sealed part.

Instructions to the English Teacher:

The student named above has chosen you to write a recommendation to the Open Society Foundation program. OSF grants scholarships for one year of study and personal experience abroad. If selected, the student will attend an independent (private) secondary school in the United States or United Kingdom. The competition for the award is strong and we depend on and value your assessment.

The student would be in close contact with other young people and with faculty in a demanding academic environment. There will also be the expectation of participation in extracurricular activities while living as a part of a new community and adjusting to a new setting. We would appreciate your candid opinion of this applicant as we evaluate the suitability of his/her participation in the program. Your comments will be held in confidence and will be a part of the student's profile, which will also include an interview, school administrator and mathematics recommendations, a school transcript, a written essay and a test of English language proficiency.

We appreciate your assistance in evaluating the student's abilities and gifts. When responding to the questions, the following are some of the qualities of particular interest to us.

Personal Qualities

Academic Qualities

Integrity	Maturity	Academic achievement	Motivation & Effort
Responsibility	Consideration of Others	Creativity	Curiosity
Confidence	Sense of humor	Communicativeness	Perceptiveness
Personality	Leadership Ability	Self Discipline	Organizational skills
Conduct	Independence	Dependability	Reaction to Criticism
Self Reliance	Emotional Stability	Cooperation	Imagination
Relationship wi	th Peers/Adults	English Skills (writing, speaking, reading)	

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1.	Referring to the qualities above, and with as much detail as possible, please comment on the greatest strengths of this student in relation to others in the applicant's age group whom you have known regarding the strength of the student in relation to other in the applicant's age group whom you have known regarding the strength of the student in the student in the student is strength of the student in the student in the student in the student is strength of the student in the student in the student is student in the student in the student in the student is student in the student in the student is student in the student in the student in the student is student in the student in the student in the student is student in the student in the student in the student is student in the student in the student in the student is student in the student in the student in the student is student in the student in the student in the student is student in the student in the student in the student is student in the student in the student in the student is student in the student is student in the student in the student in the student is student in the student is student in the s	
a)	Academic Qualities:	
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b)	Personal Qualities:	
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2.	To help us better understand the applicant, please comment of	n:
a)	Areas of special interest, talent, proficiency or contribution oth	er than in academic work:
)	Area in need of growth or development:	
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3.	How do you judge the applicant's qualifications altogether in terelations with classmates and adults etc.?	erms of character, adaptability, self-discipline,

Thank you very much for your assistance. Please place this recommendation in an envelope, seal it, sign across the seal and return it to the candidate.